Provided by:
Penn Medicine
Continuing Medical and Interprofessional Education

Anesthesiology & Critical Care Grand Rounds 2026

Anesthesiology & Critical Care Grand Rounds 2026-2027 - 11/12/2026- Clinical & basic research updates
November 12, 2026
6:30 AM - 7:30 AM
Jordan Medical Education Center

Target Audience
This program has been designed for ANESTHESIOLOGY, ANESTHESIOLOGY - Hospice and Palliative Medicine, ORTHOPAEDIC SURGERY, ANESTHESIOLOGY - Pain Medicine, SURGERY, UROLOGY, OTOLARYNGOLOGY, ANESTHESIOLOGY - Critical Care Medicine, EMERGENCY MEDICINE - Anesthesiology Critical Care Medicine

Series Educational Objectives
After participating in this regularly scheduled series, participants should be able to:
1 Describe how to provide patients with the best possible perioperative and critical care.
2 Discuss new and ongoing clinical research in the fields of anesthesiology, critical care, and pain medicine, and review basic science
3 Review the impact of health care policies, health system performance, and the changing landscape of healthcare in the US on anesthesiology and its related subspecialties.

Session Educational Objectives
After completing this educational activity, participants should be able to:
1 Explain how a Safety II approach—learning from routine successful airway management—complements learning from airway complications.
2 Describe how metacognition, reflection, and debriefing help clinicians examine their airway decisions and identify opportunities to improve practice.
3 Describe how to apploy the OSA-A reflective prompt to identify a personal airway safety action, explain why it matters, and share it with colleagues or learners.
4 Describe the historical approaches to anesthetic drug discovery and explain how the absence of a comprehensive mechanistic understanding of general anesthesia has limited rational drug development.
5 Discuss how comparative proteomic profiling across diverse anesthetic chemotypes and anesthetic antagonists, integrated with systems-level and neural network analyses, may advance our understanding of the mechanisms underlying general anesthesia.

Accreditation
In support of improving patient care, Penn Medicine is jointly accredited by the Accreditation Council for Continuing Medical Education (ACCME), the Accreditation Council for Pharmacy Education (ACPE), and the American Nurses Credentialing Center (ANCC), to provide continuing education for the healthcare team.

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Check your transcript online at https://upenn.cloud-cme.com

Designation of Credit:

Physicians: Penn Medicine designates this live activity for a maximum of 1.00 *AMA PRA Category 1 Credit(s)™*. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Nurses: This activity is for **1.00** contact hours.

Pharmacists: This activity is not approved for pharmacy contact hours.

PAs: AAPA accepts certificates of participation for educational activities certified for *AMA PRA Category 1 Credit™* from organizations accredited by ACCME or a recognized state medical society. PAs may receive a maximum of **1.00** Category 1 credits for completing this activity.

Acknowledgement of Commercial Support*: None

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Disclosure of Relevant Financial Relationships and Unapproved Uses of Products

It is policy at Penn Medicine Office of Continuing Medical and Interprofessional Education for individuals who are in a position to control the content of an educational activity to disclose to the learners all relevant financial relationships(RFRs) that they have with any ineligible company, which is defined as any company whose primary business is producing, marketing, selling, re-selling, or distributing healthcare products used by or on patients. Disclosure to learners includes all RFRs for all those in control of content including faculty, planners, moderators, and reviewers.

The intent of this policy is to ensure that Penn CME/CE certified activities promote quality and safety, are effective in improving medical practice, are evidence-based, are based on valid content, and are independent of control from ineligible companies and free of commercial bias. Peer review of all content was conducted for all faculty presentations whose disclosure information was found to contain any financial relationships. Part of the peer review process involved reviewing the content, determining which financial relationships were relevant, and applying appropriate mitigation strategies. In addition, all faculty were instructed to provide balanced, scientifically rigorous and evidence-based presentations.

The staff in the Office of Continuing Medical and Interprofessional Education (CME and IPCE), have disclosed that they have no financial relationships with any ineligible companies. Any peer reviewer who is determined to have a relevant financial relationship must recuse themselves from the peer review process.

Name of individual	Individual's role in activity	Nature of Relationship(s) / Name of Ineligible Company(s)
John G Augoustides, MD	Co-Director	Nothing to disclose - 06/22/2026
Caoimhe Duffy, MD, MSc	Faculty	Nothing to disclose - 02/25/2026
Jared Feinman, MD	Course Director	Nothing to disclose - 06/16/2026
Emily Gordon, MD	Other Planning Committee Member	Nothing to disclose - 05/14/2026
Jesse J Kiefer, MSEd	Other Planning Committee Member	Nothing to disclose - 05/15/2026
Mark Neuman, MD	Faculty	Nothing to disclose - 10/21/2026
Elizabeth White, MD	Faculty	Nothing to disclose - 08/04/2026
Boyden William, CRNA RN	Nurse Planner	Nothing to disclose - 06/23/2026

Relevant financial relationships are those relationships in which the individual benefits by receiving a salary, royalty, intellectual property rights, consulting fee, honoraria, ownership interest (e.g., stocks, stock options or other ownership interest, excluding diversified mutual funds), or other financial benefit. Financial benefits are usually associated with roles such as employment, management position, independent contractor (including contracted research), consulting, speaking and teaching, membership on advisory committees or review panels, board membership, and other activities from which remuneration is received or expected