Anesthesiology and Critical Care Research in Progress Seminar 2018-2020 - How Adults Learn
September 19, 2019
12:00 PM - 1:00 PM

Target Audience
This program has been designed for Anesthesiology, Emergency Medicine, Pediatrics, Neurology, Obstetrics And Gynecology, Preventive Medicine - Clinical Informatics, Nuclear Medical Physics, Internal Medicine - Critical Care Medicine, Emergency Medicine - Emergency Medical Services, Emergency Medicine - Hospice And Palliative Medicine, Emergency Medicine - Pain Medicine, Medical Genetics And Genomics - Molecular Genetic Pathology, Obstetrics And Gynecology - Critical Care Medicine, Pediatrics - Pediatric Pulmonology

Series Educational Objectives
After participating in this regularly scheduled series, participants should be able to:
1 Participants should be able to describe original research findings including how these translate to anesthesia practice
2 Participants should be able to discuss possible new clinical practice guidelines for anesthesia care.
3 Participants will be able to describe research being done to improve communication between healthcare providers

Session Educational Objectives
After completing this educational activity, participants should be able to:
1 Identify the different learning styles for adults
2 Discuss your own learning style and that of your peers
3 Develop different methods of reaching various types of learners

Accreditation
In support of improving patient care, Penn Medicine is jointly accredited by the Accreditation Council for Continuing Medical Education (ACCME), the Accreditation Council for Pharmacy Education (ACPE), and the American Nurses Credentialing Center (ANCC), to provide continuing education for the healthcare team.

Designation of Credit
Physicians: Penn Medicine designates this live activity for a maximum of 1.00 AMA PRA Category 1 Credits™. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Nurses: This activity is for 1.00 contact hours.

Pharmacists: This activity is not approved for pharmacy contact hours

For more information, please contact
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Check your transcript online at https://upenn.cloud-cme.com
PAs: AAPA accepts certificates of participation for educational activities certified for *AMA PRA Category 1 Credit™* from organizations accredited by ACCME or a recognized state medical society. PAs may receive a maximum of 1.00 Category 1 credits for completing this activity.

**Acknowledgement of Commercial Support***
None
Disclosure of Relevant Financial Relationships and Unapproved Uses of Products

It is policy at Penn Medicine Office of Continuing Medical and Interprofessional Education for individuals who are in a position to control the content of an educational activity to disclose to the learners all relevant financial relationships that they have with any commercial interest that provide products or services that may be relevant to the content of this continuing education activity. For this purpose, we consider relationships of the person involved to include financial relationships of a spouse or partner.

The intent of this policy is to ensure that Penn CME/CE certified activities promote quality and safety, are effective in improving medical practice, are based on valid content, and are independent of control from commercial interests and free of commercial bias. Peer review of all content was conducted for all faculty presentations whose disclosure information was found to contain relationships that created a conflict of interest relevant to the topic of their presentation. In addition, all faculty were instructed to provide balanced, scientifically rigorous and evidence-based presentations.

The staff in the Office of Continuing Medical and Interprofessional Education (CME and IPCE), have disclosed that they have no relevant financial relationships with any commercial interests related to the content of this educational activity. Any peer reviewer with a potential conflict of interest will recuse themselves from the peer review process.

<table>
<thead>
<tr>
<th>Name of individual</th>
<th>Individual's role in activity</th>
<th>Name of commercial interest/Nature of relationship</th>
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</thead>
<tbody>
<tr>
<td>Ann Tenuto, n/a</td>
<td>Activity Coordinator</td>
<td>Nothing to disclose</td>
</tr>
<tr>
<td>Roderic Eckenhoff, MD</td>
<td>Course Director</td>
<td>Nothing to disclose</td>
</tr>
<tr>
<td>Rosemary Polomano, PhD, RN, FAAN</td>
<td>Nurse Planner</td>
<td>Nothing to disclose</td>
</tr>
<tr>
<td>David Eckmann, MD, PhD</td>
<td>Other Planning Committee Member</td>
<td>Nothing to disclose</td>
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<tr>
<td>Jeff Mandel, MD-FCBC</td>
<td>Other Planning Committee Member</td>
<td>Nothing to disclose</td>
</tr>
<tr>
<td>Ruth Gotian, EdD</td>
<td>Faculty</td>
<td>Nothing to disclose</td>
</tr>
</tbody>
</table>

Relevant financial relationships are those relationships in which the individual benefits by receiving a salary, royalty, intellectual property rights, consulting fee, honoraria, ownership interest (e.g., stocks, stock options or other ownership interest, excluding diversified mutual funds), or other financial benefit. Financial benefits are usually associated with roles such as employment, management position, independent contractor (including contracted research), consulting, speaking and teaching, membership on advisory committees or review panels, board membership, and other activities from which remuneration is received or expected.