

General Internal Medicine Grand Rounds 2018-2020

General Internal Medicine Grand Rounds 2018-2020 Update on Alzheimer's Disease December 12, 2019 12:00 PM - 1:00 PM

Target Audience

This program has been designed for Internal Medicine - Adolescent Medicine, Internal Medicine - Clinical Cardiac Electrophysiology, Internal Medicine - Advanced Heart Failure And Transplant Cardiology, Internal Medicine - Hematology, Internal Medicine - Interventional Cardiology, Internal Medicine - Medical Oncology, Internal Medicine - Pulmonary Disease, Internal Medicine - Rheumatology, Internal Medicine - Sports Medicine, Internal Medicine - Endocrinology, Diabetes And Metabolism, Internal Medicine - Gastroenterology, Internal Medicine, Internal Medicine - Geriatric Medicine, Internal Medicine - Infectious Disease, Internal Medicine - Nephrology, Internal Medicine - Critical Care Medicine, Internal Medicine - Sleep Medicine, Internal Medicine - Hospice And Palliative Medicine

Series Educational Objectives

After participating in this regularly scheduled series, participants should be able to:

- 1 Provide up-to-date clinical content relevant to academic general internal medicine.
- 2 Involve faculty in idea generation, data gathering and projects to improve local practices.
- 3 Review, discuss and implement current best practices and new experiments in medical education teaching and assessment.

Session Educational Objectives

After completing this educational activity, participants should be able to:

- 1 Review the common clinical manifestations of cognitive impairment and their causes.
- 2 Discuss the steps to work up a complaint of cognitive impairment.
- 3 Describe the treatment options available for cognitive impairment.

Accreditation

In support of improving patient care, Penn Medicine is jointly accredited by the Accreditation Council for Continuing Medical Education (ACCME), the Accreditation Council for Pharmacy Education (ACPE), and the American Nurses Credentialing Center (ANCC), to provide continuing education for the healthcare team.

Designation of Credit

Physicians: Penn Medicine designates this live activity for a maximum of **1.00** *AMA PRA Category 1 Credits*TM. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Nurses: This activity is for **1.00** contact hours.

Pharmacists: This activity is not approved for pharmacy contact hours

For more information, please contact Samantha Dahlberg, Sheila Sweeney, Yvette Stepteau (215) 898-1720, No phone on file, (215) 898-5536 samantha.dahlberg@uphs.upenn.edu, sheila.sweeney@uphs.upenn.edu, Yvette.Stepteau@pennmedicine.upenn.edu

PAs: AAPA accepts certificates of participation for educational activities certified for *AMA PRA Category 1 Credit*TM from organizations accredited by ACCME or a recognized state medical society. PAs may receive a maximum of **1.00** Category 1 credits for completing this activity.

Acknowledgement of Commercial Support*None



Disclosure of Relevant Financial Relationships and Unapproved Uses of Products

It is policy at Penn Medicine Office of Continuing Medical and Interprofessional Education for individuals who are in a position to control the content of an educational activity to disclose to the learners all relevant financial relationships that they have with any commercial interest that provide products or services that may be relevant to the content of this continuing education activity. For this purpose, we consider relationships of the person involved to include financial relationships of a spouse or partner.

The intent of this policy is to ensure that Penn CME/CE certified activities promote quality and safety, are effective in improving medical practice, are based on valid content, and are independent of control from commercial interests and free of commercial bias. Peer review of all content was conducted for all faculty presentations whose disclosure information was found to contain relationships that created a conflict of interest relevant to the topic of their presentation. In addition, all faculty were instructed to provide balanced, scientifically rigorous and evidence-based presentations.

The staff in the Office of Continuing Medical and Interprofessional Education (CME and IPCE), have disclosed that they have no relevant financial relationships with any commercial interests related to the content of this educational activity. Any peer reviewer with a potential conflict of interest will recuse themselves from the peer review process.

Name of individual	Individual's role in activity	Name of commercial interest/Nature of relationship
Yvette Stepteau, B.S.	Activity Administrator	Nothing to disclose
Sade Paige,	Activity Coordinator	Nothing to disclose
Judith Long, MD	Course Director	Nothing to disclose
Judy Shea, PhD	Course Director	Nothing to disclose
Susan Southard, CRNP	Nurse Planner	Nothing to disclose
Robert Cato,, MD	Other Planning Committee Member	Nothing to disclose
Kristin Christensen, MD	Other Planning Committee Member	Nothing to disclose
Susan Day, MD-FCBC	Other Planning Committee Member	Nothing to disclose
Jeffrey Jaeger, MD-FCBC	Other Planning Committee Member	Nothing to disclose
Gillian Lautenbach, MD	Other Planning Committee Member	Nothing to disclose
Andrew Maier, MD-FCBC	Other Planning Committee Member	Nothing to disclose
Neha Patel, MS	Other Planning Committee Member	Nothing to disclose
Mairlyn Schapira, MD	Other Planning Committee Member	Nothing to disclose
Jason Karlawish, MD	Faculty	Grants/Research Support Recipient-Eli Lilly and Company-Alzheimers disease Grants/Research Support Recipient-Novartis AG-Alzheimers disease

Relevant financial relationships are those relationships in which the individual benefits by receiving a salary, royalty, intellectual property rights, consulting fee, honoraria, ownership interest (e.g., stocks, stock options or other ownership interest, excluding diversified mutual funds), or other financial benefit. Financial benefits are usually associated with roles such as employment, management position, independent contractor (including contracted research), consulting, speaking and teaching, membership on advisory committees or review panels, board membership, and other activities from which remuneration is received or expected